

# 2015-16 Texas Academic Performance Report

District Name: **ROBINSON ISD**

Campus Name: **ROBINSON INT**

Campus Number: **161922103**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Top 25 Percent: Student Progress**

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District Name: ROBINSON ISD  
 Campus Name: ROBINSON INT  
 Campus Number: 161922103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 325  
 Grade Span: 04 - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	78%	<b>78%</b>	*	69%	81%	*	-	-	*	50%	64%	*
Mathematics	2016	73%	78%	<b>78%</b>	*	74%	82%	*	-	-	*	44%	76%	*
Writing	2016	69%	75%	<b>75%</b>	*	67%	78%	*	-	-	*	38%	68%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	84%	<b>84%</b>	*	81%	86%	-	*	-	*	*	79%	*
Mathematics	2016	86%	91%	<b>91%</b>	*	89%	93%	-	*	-	*	57%	89%	*
Science	2016	74%	77%	<b>77%</b>	*	72%	79%	-	*	-	*	*	67%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	76%	<b>81%</b>	52%	75%	83%	*	83%	-	87%	38%	74%	67%
Reading	2016	73%	78%	<b>81%</b>	*	75%	84%	*	*	-	100%	37%	71%	*
Mathematics	2016	76%	75%	<b>85%</b>	*	81%	88%	*	*	-	*	50%	83%	*
Writing	2016	69%	79%	<b>75%</b>	*	67%	78%	*	-	-	*	38%	68%	*
Science	2016	79%	73%	<b>77%</b>	*	72%	79%	-	*	-	*	*	67%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	39%	<b>37%</b>	*	28%	41%	*	*	-	*	*	27%	*
Reading	2016	46%	46%	<b>44%</b>	*	33%	48%	*	*	-	*	*	34%	*
Mathematics	2016	43%	36%	<b>41%</b>	*	30%	45%	*	*	-	*	*	33%	*
Writing	2016	41%	43%	<b>33%</b>	*	19%	40%	*	-	-	*	*	19%	-
Science	2016	47%	33%	<b>27%</b>	*	19%	30%	-	*	-	*	*	24%	*

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TEXAS EDUCATION AGENCY  
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**2015-16 Campus Performance**

Total Students: 325  
 Grade Span: 04 - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	13%	<b>16%</b>	*	11%	18%	*	*	-	*	*	10%	*
Reading	2016	17%	15%	<b>19%</b>	*	16%	21%	*	*	-	*	*	10%	*
Mathematics	2016	19%	13%	<b>17%</b>	*	10%	19%	*	*	-	*	*	12%	*
Writing	2016	15%	16%	<b>14%</b>	*	*	19%	*	-	-	*	*	*	*
Science	2016	16%	9%	<b>9%</b>	*	*	10%	-	*	-	*	*	9%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	59%	<b>72%</b>	*	72%	73%	*	*	-	60%	61%	67%	*
Reading	2016	60%	59%	<b>70%</b>	*	71%	71%	*	*	-	*	*	65%	*
Mathematics	2016	63%	59%	<b>74%</b>	*	73%	74%	*	*	-	*	66%	69%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	14%	<b>27%</b>	*	23%	28%	*	*	-	50%	21%	27%	*
Reading	2016	16%	14%	<b>23%</b>	*	16%	26%	*	*	-	*	*	20%	*
Mathematics	2016	17%	15%	<b>31%</b>	*	31%	30%	*	*	-	*	28%	33%	*
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	36%	<b>42%</b>	*	*	50%	-	*	-	-	*	31%	*

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 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	81%	<b>81%</b>	*	76%	84%	-	*	-	*	*	73%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	19%	<b>19%</b>	*	24%	16%	-	*	-	*	79%	27%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	84%	<b>84%</b>	*	81%	86%	-	*	-	*	*	79%	*
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	88%	<b>88%</b>	-	90%	83%	-	-	-	-	*	89%	*
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Retained in Grade 5</b>														
	2016	45%	*	*	-	*	*	-	-	-	-	*	-	-
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	83%	<b>83%</b>	*	81%	84%	-	*	-	*	43%	80%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	17%	<b>17%</b>	*	19%	16%	-	*	-	*	57%	20%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	91%	<b>91%</b>	*	89%	93%	-	*	-	*	57%	89%	*

District Name: ROBINSON ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 325  
 Grade Span: 04 - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	76%	<b>81%</b>	-	-	-	-	-	67%	-	67%	-	67%	67%
Reading	2016	73%	78%	<b>81%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	76%	75%	<b>85%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	69%	79%	<b>75%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	79%	73%	<b>77%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	39%	<b>37%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	46%	46%	<b>44%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	43%	36%	<b>41%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	41%	43%	<b>33%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	33%	<b>27%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	13%	<b>16%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	17%	15%	<b>19%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	19%	13%	<b>17%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	15%	16%	<b>14%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	9%	<b>9%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	59%	<b>72%</b>	-	-	-	-	-	*	-	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 325  
 Grade Span: 04 - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	59%	<b>70%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	63%	59%	<b>74%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	14%	<b>27%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	16%	14%	<b>23%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	17%	15%	<b>31%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	36%	<b>42%</b>	-	-	-	-	-	*	-	*	-	*	*

District Name: ROBINSON ISD  
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 Campus Number: 161922103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 325  
 Grade Span: 04 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	97%	<b>94%</b>	88%	94%	94%	*	67%	-	100%	96%	90%	86%
Not Included in Accountability													
Mobile	4%	3%	<b>6%</b>	13%	6%	6%	*	33%	-	0%	4%	10%	14%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%



District Name: ROBINSON ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 325  
 Grade Span: 04 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.2%	<b>96.2%</b>	96.7%	96.2%	96.2%	*	*	-	95.4%	95.5%	95.5%	98.1%
2013-14	95.9%	96.3%	<b>96.8%</b>	98.1%	96.9%	96.7%	*	*	-	97.5%	95.8%	96.4%	97.8%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 325  
 Grade Span: 04 - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	325	100.0%	2,289	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.5%	0.2%
Pre-Kindergarten	0	0.0%	1.0%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	8.1%	7.8%
Grade 2	0	0.0%	8.0%	7.8%
Grade 3	0	0.0%	7.0%	7.7%
Grade 4	155	47.7%	6.8%	7.5%
Grade 5	170	52.3%	7.4%	7.5%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	8.3%	7.4%
Grade 8	0	0.0%	7.9%	7.3%
Grade 9	0	0.0%	9.1%	8.1%
Grade 10	0	0.0%	6.9%	7.3%
Grade 11	0	0.0%	6.9%	6.7%
Grade 12	0	0.0%	8.2%	6.1%
Ethnic Distribution:				
African American	8	2.5%	2.9%	12.6%
Hispanic	82	25.2%	25.6%	52.2%
White	227	69.8%	67.7%	28.5%
American Indian	1	0.3%	0.5%	0.4%
Asian	2	0.6%	0.4%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	5	1.5%	2.9%	2.1%
Economically Disadvantaged	111	34.2%	31.5%	59.0%
Non-Educationally Disadvantaged	214	65.8%	68.5%	41.0%
English Language Learners (ELL)	6	1.8%	1.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	157	48.3%	43.1%	50.1%
Mobility (2014-2015)	37	10.4%	9.4%	16.5%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 325  
 Grade Span: 04 - 05  
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.1%	1.9%	-	14.3%	8.2%
Grade 1	-	5.8%	4.1%	-	0.0%	7.4%
Grade 2	-	5.4%	2.7%	-	7.1%	3.4%
Grade 3	-	3.5%	2.0%	-	0.0%	1.6%
Grade 4	0.0%	0.0%	1.0%	0.0%	0.0%	0.8%
Grade 5	0.6%	0.6%	0.9%	7.1%	7.1%	1.0%
Grade 6	-	0.0%	0.6%	-	0.0%	0.8%
Grade 7	-	0.0%	0.8%	-	0.0%	0.9%
Grade 8	-	0.6%	0.8%	-	0.0%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.6	18.9
Grade 1	-	17.3	19.1
Grade 2	-	18.1	19.1
Grade 3	-	17.7	19.1
Grade 4	15.4	15.4	19.0
Grade 5	19.6	19.6	20.8
Grade 6	-	21.3	20.4
Secondary:			
English/Language Arts	-	16.0	17.1
Foreign Languages	-	19.8	19.1
Mathematics	-	14.5	18.1
Science	-	14.7	19.1
Social Studies	-	16.7	19.5

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 325  
 Grade Span: 04 - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	33.5	100.0%	100.0%	100.0%
Professional Staff:	25.5	76.1%	71.4%	64.3%
Teachers	22.5	67.1%	57.6%	50.5%
Professional Support	1.0	3.0%	8.6%	9.8%
Campus Administration (School Leadership)	2.0	6.0%	3.6%	2.9%
Educational Aides:	8.0	23.9%	12.7%	9.6%
Total Minority Staff:	2.0	6.0%	12.0%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	10.1%
Hispanic	0.0	0.0%	2.9%	26.0%
White	22.5	100.0%	94.8%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	2.0	8.9%	22.2%	23.5%
Females	20.5	91.1%	77.8%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	20.5	91.1%	86.7%	74.7%
Masters	2.0	8.9%	13.3%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.5%	3.5%	8.1%
1-5 Years Experience	2.3	10.4%	18.0%	27.3%
6-10 Years Experience	9.0	40.1%	20.7%	21.7%
11-20 Years Experience	7.1	31.7%	33.7%	27.3%
Over 20 Years Experience	3.0	13.4%	24.1%	15.7%
Number of Students per Teacher	14.5	n/a	13.3	15.2

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

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 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.9	13.8	10.9
Average Years Experience of Teachers with District:	6.0	7.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,000	\$41,183	\$45,507
1-5 Years Experience	\$41,214	\$40,749	\$47,996
6-10 Years Experience	\$43,522	\$44,193	\$50,459
11-20 Years Experience	\$48,154	\$48,653	\$53,794
Over 20 Years Experience	\$53,817	\$54,401	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$45,925	\$47,432	\$51,891
Professional Support	\$55,572	\$54,817	\$61,145
Campus Administration (School Leadership)	\$69,515	\$70,778	\$75,654
Instructional Staff Percent:	n/a	75.5%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 325  
 Grade Span: 04 - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	6	1.8%	1.3%	18.3%
Career & Technical Education	0	0.0%	30.8%	24.3%
Gifted & Talented Education	12	3.7%	4.2%	7.7%
Special Education	29	8.9%	9.8%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.6%	5.9%
Career & Technical Education	0.0	0.0%	6.3%	4.4%
Compensatory Education	0.0	0.0%	0.6%	2.9%
Gifted & Talented Education	1.1	4.7%	2.9%	1.9%
Regular Education	17.9	79.9%	81.0%	72.6%
Special Education	3.5	15.4%	8.8%	8.8%
Other	0.0	0.0%	0.0%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.