

# 2015-16 Texas Academic Performance Report

District Name: **ROBINSON ISD**

Campus Name: **ROBINSON PRI**

Campus Number: **161922101**

2016 Accountability Rating: **Met Standard**

**This school is paired with 161922102, ROBINSON EL**

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District Name: ROBINSON ISD  
Campus Name: ROBINSON PRI  
Campus Number: 161922101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 360  
Grade Span: EE - 01  
School Type: Elementary

**There is no assessment data for this campus.**

District Name: ROBINSON ISD  
 Campus Name: ROBINSON PRI  
 Campus Number: 161922101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 360  
 Grade Span: EE - 01  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.2%	<b>96.5%</b>	*	96.8%	96.4%	*	*	-	*	96.4%	95.8%	*
2013-14	95.9%	96.3%	<b>96.8%</b>	*	97.2%	96.7%	*	*	*	*	97.1%	95.7%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 360  
 Grade Span: EE - 01  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	360	100.0%	2,289	5,284,252
Students by Grade:				
Early Childhood Education	11	3.1%	0.5%	0.2%
Pre-Kindergarten	23	6.4%	1.0%	4.2%
Kindergarten	141	39.2%	6.2%	7.1%
Grade 1	185	51.4%	8.1%	7.8%
Grade 2	0	0.0%	8.0%	7.8%
Grade 3	0	0.0%	7.0%	7.7%
Grade 4	0	0.0%	6.8%	7.5%
Grade 5	0	0.0%	7.4%	7.5%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	8.3%	7.4%
Grade 8	0	0.0%	7.9%	7.3%
Grade 9	0	0.0%	9.1%	8.1%
Grade 10	0	0.0%	6.9%	7.3%
Grade 11	0	0.0%	6.9%	6.7%
Grade 12	0	0.0%	8.2%	6.1%
Ethnic Distribution:				
African American	6	1.7%	2.9%	12.6%
Hispanic	92	25.6%	25.6%	52.2%
White	245	68.1%	67.7%	28.5%
American Indian	0	0.0%	0.5%	0.4%
Asian	1	0.3%	0.4%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	16	4.4%	2.9%	2.1%
Economically Disadvantaged	152	42.2%	31.5%	59.0%
Non-Educationally Disadvantaged	208	57.8%	68.5%	41.0%
English Language Learners (ELL)	10	2.8%	1.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	95	26.4%	43.1%	50.1%
Mobility (2014-2015)	25	12.6%	9.4%	16.5%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	3.1%	3.1%	1.9%	14.3%	14.3%	8.2%
Grade 1	5.8%	5.8%	4.1%	0.0%	0.0%	7.4%
Grade 2	-	5.4%	2.7%	-	7.1%	3.4%
Grade 3	-	3.5%	2.0%	-	0.0%	1.6%
Grade 4	-	0.0%	1.0%	-	0.0%	0.8%
Grade 5	-	0.6%	0.9%	-	7.1%	1.0%
Grade 6	-	0.0%	0.6%	-	0.0%	0.8%
Grade 7	-	0.0%	0.8%	-	0.0%	0.9%
Grade 8	-	0.6%	0.8%	-	0.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.6	17.6	18.9
Grade 1	17.3	17.3	19.1
Grade 2	-	18.1	19.1
Grade 3	-	17.7	19.1
Grade 4	-	15.4	19.0
Grade 5	-	19.6	20.8
Grade 6	-	21.3	20.4
Secondary:			
English/Language Arts	-	16.0	17.1
Foreign Languages	-	19.8	19.1
Mathematics	-	14.5	18.1
Science	-	14.7	19.1
Social Studies	-	16.7	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	35.0	100.0%	100.0%	100.0%
Professional Staff:	28.0	80.0%	71.4%	64.3%
Teachers	25.0	71.4%	57.6%	50.5%
Professional Support	1.5	4.3%	8.6%	9.8%
Campus Administration (School Leadership)	1.5	4.3%	3.6%	2.9%
Educational Aides:	7.0	20.0%	12.7%	9.6%
Total Minority Staff:	3.0	8.6%	12.0%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	10.1%
Hispanic	0.0	0.0%	2.9%	26.0%
White	24.0	96.0%	94.8%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	4.0%	1.7%	1.1%
Males	0.0	0.0%	22.2%	23.5%
Females	25.0	100.0%	77.8%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	22.0	88.0%	86.7%	74.7%
Masters	3.0	12.0%	13.3%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.0%	3.5%	8.1%
1-5 Years Experience	7.0	28.0%	18.0%	27.3%
6-10 Years Experience	4.0	16.0%	20.7%	21.7%
11-20 Years Experience	8.0	32.0%	33.7%	27.3%
Over 20 Years Experience	5.0	20.0%	24.1%	15.7%
Number of Students per Teacher	14.4	n/a	13.3	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.2	13.8	10.9
Average Years Experience of Teachers with District:	6.6	7.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,200	\$41,183	\$45,507
1-5 Years Experience	\$40,214	\$40,749	\$47,996
6-10 Years Experience	\$43,375	\$44,193	\$50,459
11-20 Years Experience	\$47,500	\$48,653	\$53,794
Over 20 Years Experience	\$53,650	\$54,401	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$45,698	\$47,432	\$51,891
Professional Support	\$50,311	\$54,817	\$61,145
Campus Administration (School Leadership)	\$63,445	\$70,778	\$75,654
Instructional Staff Percent:	n/a	75.5%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4



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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	10	2.8%	1.3%	18.3%
Career & Technical Education	0	0.0%	30.8%	24.3%
Gifted & Talented Education	2	0.6%	4.2%	7.7%
Special Education	32	8.9%	9.8%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.6%	5.9%
Career & Technical Education	0.0	0.0%	6.3%	4.4%
Compensatory Education	1.0	3.9%	0.6%	2.9%
Gifted & Talented Education	0.5	2.0%	2.9%	1.9%
Regular Education	21.5	86.1%	81.0%	72.6%
Special Education	2.0	8.0%	8.8%	8.8%
Other	0.0	0.0%	0.0%	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'-'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.