

Robinson Independent School District
District Improvement Plan
2016-2017 Improvement Plan



Mission Statement

In partnership with parents and the community, Robinson ISD will prepare students for a fulfilling and productive life by empowering them to perform with academic excellence and personal responsibility and to exhibit characteristics of compassion and integrity needed to contribute to society and succeed in all endeavors.

Vision

Robinson ISD will develop leaders and productive citizens by cultivating a passion for learning and a desire for excellence.

Value Statement

Every Student Every Day

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Goal 1: Robinson ISD will improve academic performance as indicated on state, district, and diagnostic assessments so that 100% of students achieve growth each academic year.

Performance Objective 1: All teachers grades 4-12 will have 5 planning days during the year where we meet as a vertical group and plan in the same location. This will allow for vertical discussion and collaboration while also ensuring that everyone is using district resources and scope and sequence.

Performance Objective 2: Intervention time will continue at all levels. A new system for intervention will be implemented k-1, and for grade 6. Increased time for some math students at JH by double blocking classrooms and increase math time for all students in grade 6 by double blocking all students.

Performance Objective 3: Special populations will be served in a more inclusive environment so that instruction is received by HQ teachers and student performance increases as indicated on state and local assessments.

Performance Objective 4: CTE programs will be implemented and evaluated so that the number of certifications students receive at RHS increase.

Performance Objective 5: Science and social studies Tier I instruction will align to the TEKS so that more students are successful on state assessments.

Performance Objective 6: A common lesson plan template will be implemented using Forethought on all campuses to improve Tier I instruction so that students growth is evident on state assessments and diagnostic data.

Goal 2: Robinson ISD will use quality data to drive instruction so that 100% of students receive instruction to meet his/her needs.

Performance Objective 1: Grade 4 writing support from Region 12 will be provided in order to continue to assist teachers in improving writing instruction. Other grade levels will also receive information about improving writing instruction by emphasizing Writer's Workshop.

Performance Objective 2: Vertical science PLCs will be held each six weeks throughout the year to include grades 4-12 core content areas and elective areas k-12.

Performance Objective 3: Site visits for campuses/departments with schools in our comparable schools group will be scheduled so that teachers and administration can analyze instructional materials and programs used by successful schools as determined by TEA.

Goal 3: Robinson ISD will provide professional development for leaders and teachers in the district so that 100% of staff are providing quality instruction and/or leadership.

Performance Objective 1: Teachers will attend training as determined by campus principals and the Chief Academic Officer so that classroom

instruction improves student performance.

Performance Objective 2: Leadership in the district will receive training and have district PLC meetings so that they improve leadership skills.

Performance Objective 3: Chromebooks will be implemented for all students grades 4-12 so that more online programs are used to make learning more accessible for students.

Performance Objective 4: Teach Like a Pirate by Dave Burgess, Innovator's Mindset by George Couros, and T-TESS will be used as a guide for classroom instruction during the 16-17 school year so that student engagement increases and rapport with students reflects this increase.

Goal 4: Robinson ISD will increase family/community engagement opportunities and ensure a safe and secure school climate for all students and staff.

Performance Objective 1: Fall and spring district-wide parent nights will occur with an emphasis in the fall on academic programs and digital citizenship.

Performance Objective 2: District level administration will be visible on campuses throughout each week so that safety improves, teacher morale improves, and district relationships are built.

Performance Objective 3: Teacher retention in the district will improve so that no more than 30 staff members are new hires for the 16-17 school year.

Performance Objective 4: Implement campus bullying, dating violence, and suicide prevention instruction for students including a parent night where information is provided so that the incidences of all the above decrease on each campus.